

## Prince Sattam Bin Abdulaziz University

### Preparatory Year Deanship

#### <mark>جامعة سلمان بن عبدالعزيز</mark> Salman bin Abdulaziz University

1. ENGL1604 ENGLISH FOR SPECIAL PURPOSES: Science and Technology Skills	
Course Title:	ENGLISH FOR SPECIAL PURPOSES Skills
Course Number and Code (CRN):	ENGL 1604
Course Pre-requisites:	None
Course Hours:	Credit Hours 3, Contact Hours 9

2. Course Description:

The course introduces reading and writing and speaking and listening of English for the special purposes required of students in the disciplines of science and technology. Students discuss and read and write with focus on increasing their vocabulary of and spoken and written responses to specialized texts used in science and technology. Students identify and create these specialized texts, spoken and written, from a wide variety of technological fields and practical situations. Students learn and use a wide range of technical and scientific vocabulary in this course.

### 3. Course Objective:

# Summary of the main learning outcomes for students enrolled in the course.

University students need to be confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students and modern electronic recourses. Also, as English has gained the status of Lingua Franca, proficiency in reading and writing it increases the chances of success in every field of life. This is the philosophy behind this course in the curricula of PY Deanship. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken and written English and listening and reading comprehension for the use in academic and social venues.

\* Briefly describe any plans for developing and improving the course that are being implemented. (e.g., increased use of IT or web based reference material; making changes in course contents as a result of new research in the field)

Week or month based detailed teaching plans are regularly handed over to the instructors delivering this course. Addition to the prescribed book, related work sheets and the Internet downloaded conversations are also used in lecturing rooms, language labs and learning studios followed by the detailed exercises and discussions. These plans are closely monitored by the administration. Regular feedback is obtained from the teaching staff and the students concerned to amend or improve the teaching plans.

4. Course Textbook:

Sydes, J. (2010): Tech Talk, Intermediate, Second Edition, Oxford University Press.

Head of the Department

Dr. Farooq AlTameemy

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