

<b>1. ENGL1220 Writing Skills</b>	
<b>Course Title:</b>	Writing Skills
<b>Course Number and Code (CRN):</b>	ENGL1220
<b>Course Pre-requisites:</b>	None
<b>Course Hours:</b>	Credit Hours 3, Contact Hours 6
<b>2. Course Description:</b>	
<p>The course introduces students to English writing skills. To improve the student's effectiveness with writing skills, writing assignments include sentences, paragraphs, and short compositions. etc. The course enhances the students English language usage through increasing vocabulary and engagement with English grammar. Students will produce simple, yet coherent and cohesive written texts, in English. In their writing, students will begin using their critical thinking skills within a variety of written exercises for the improvement of writing habits in academic English</p>	
<b>3. Course Objective :</b>	
<ul style="list-style-type: none"> <li><b>Summary of the main learning outcomes for students enrolled in the course.</b> The course is a combination of teacher-controlled and free-study through team-based learning option and focuses on making students proficient in developing effective writing skills. Students are taught important features of writing, such as organization, mechanics, word selection, and pattern, so that they can successfully brainstorm, write, and edit assigned or independent assignments. Students are also taught to demonstrate basic controls of simple grammatical structures, spelling, and punctuation, to employ adequate or exact vocabulary, and use appropriate sentences and paragraph structures in their writings.</li> <li><b>Briefly describe any plans for developing and improving the course that are being implemented. (e.g., increased use of IT or web based reference material; making changes in course contents as a result of new research in the field)</b> Week or month based detailed teaching plans are regularly handed over to the instructors delivering this course. In addition to the prescribed book, various kinds of worksheets are provided to the students followed by supportive tutorials to cope with the problematic areas. In the learning studios students are introduced to different course related websites to nourish their expertise in writing and are also encouraged to use these recommended websites for references, materials, and sample exercises. These plans are closely monitored by the administration. Regular feedback is obtained from the teaching staff to amend or improve the teaching plans.</li> </ul>	
<b>4. Course Textbook:</b>	
Lynn, S. (2012): <i>Q: Skills for Success (Special Edition). Reading and Writing</i> . Level 1, First Edition, Oxford University Press	

Head of the Department

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