

1. ENGL1210 Reading Skills

Course Title:	Reading Skills
Course Number and Code (CRN):	ENGL1210
Course Pre-requisites:	None
Course Hours:	Credit Hours 3, Contact Hours 6

2. Course Description:

To improve critical thinking skills of students by the reading for comprehension of increasingly relatively challenging texts, this course through a wide variety and range of materials improves their understanding of the relationship among English vocabulary, structure, and meaning. In their reading of texts, students will increase their critical thinking skills and improve their general reading habits and skills in English.

3. Course Objective :

- **Summary of the main learning outcomes for students enrolled in the course.**

This course is offered to develop and strengthen students' required reading skills and increase their vocabulary base. It prepares students for effective reading so that they can grasp the obvious and the more difficult meanings and contexts of a given text. To accomplish this, the course targets various reading skills and intends to train the students to read in a proficient manner. Students receive training in comprehending the written material, and they improve their thinking skills by completing various prescribed activities.

- **Briefly describe any plans for developing and improving the course that are being implemented. (e.g., increased use of IT or web based reference material; making changes in course contents as a result of new research in the field)**

Week or month based detailed teaching plans are regularly handed over to the instructors delivering this course. Addition to the prescribed book, newspaper and the Internet downloaded articles are also used in lecturing rooms and learning studios followed by the detailed exercises. These plans are closely monitored by the administration. Regular feedback is obtained from the teaching staff to amend or improve the teaching plans.

4. Course Textbook:

Lynn, S. (2012): *Q: Skills for Success (Special Edition). Reading and Writing*. Level 1, First Edition, Oxford University Press

Head of the Department

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