



جامعة الأمير سطام بن عبدالعزيز
Prince Sattam Bin Abdulaziz University

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Preparatory Year Deanship

1. ENGL1230 LISTENING and SPEAKING Skills

Course Title:	LISTENING and SPEAKING Skills
Course Number and Code (CRN):	ENGL1230
Course Pre-requisites:	None
Course Hours:	Credit Hours 3, Contact Hours 6

2. Course Description:

To improve the student's effectiveness with listening and speaking skills, assignments include speaking aloud to various types of audiences and listening as a member of these types of audiences. Students are presented with a variety of learning situations in which to practice and improve their speaking of conversational English, and academic English and their listening to both. Through increasing their vocabulary and engaging with consistently more and more challenging spoken and heard English discourse, students begin to increase their critical thinking skills, practice them by speaking and listening in both conversational and academic English. Students will also improve their note taking skills while listening.

3. Course Objective :

- **Summary of the main learning outcomes for students enrolled in the course.**

University students need to be confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students and modern electronic resources. Also, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYP program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

Briefly describe any plans for developing and improving the course that are being implemented. (e.g., increased use of IT or web based reference material; making changes in course contents as a result of new research in the field)

Week or month based detailed teaching plans are regularly handed over to the instructors delivering this course. Addition to the prescribed book, related work sheets and the Internet downloaded conversations are also used in lecturing rooms, language labs and learning studios followed by the detailed exercises and discussions. These plans are closely monitored by the administration. Regular feedback is obtained from the teaching staff and the students concerned to amend or improve the teaching plans..

4. Course Textbook:

Scanlon, J. (2012): *Q: Skills for Success. Listening and Speaking (Special Edition)*. Level 1, First Edition, Oxford University Press

Head of the Department

Dr. Farooq AlTameemy

