



جامعة الأمير سطام بن عبد العزيز
Prince Sattam Bin Abdulaziz University

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Preparatory Year Deanship

1. ENGL134 ENGLISH FOR SPECIAL PURPOSES:

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| Course Title: | ENGLISH FOR MEDICAL PURPOSES |
| Course Number and Code (CRN): | ENGL134 |
| Course Pre-requisites: | None |
| Course Hours: | Credit Hours 3, Contact Hours 9 |

2. Course Description:

The course introduces reading and writing and speaking and listening of English for the special purposes required of students in the disciplines of health and medicine. Students discuss and read and write with focus on increasing their vocabulary of and spoken and written response to specialized texts used in health and medicine. Students learn to identify and create medical texts while increasing their use of medical terminology. The medical terminology component enhances student learning of English within medical contexts.

3. Course Objective :

1. Summary of the main learning outcomes for students enrolled in the course.

University students need to be confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students and modern electronic resources. Also, as English has gained the status of Lingua Franca, proficiency in reading and writing it increases the chances of success in every field of life. This is the philosophy behind this course in the curricula of PY Deanship. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken and written English and listening and reading comprehension for the use in academic and social venues.

2. Briefly describe any plans for developing and improving the course that are being implemented.

(e.g. increased use of IT or web based reference material, changes in contents as a result of new research in the field) Week or month based detailed teaching plans are regularly handed over to the instructors delivering this course. Beside the prescribed book, related work sheets and the Internet downloaded conversations are used in lecturing rooms, language labs and learning studios followed by detailed exercises and discussions. These plans are closely monitored by the administration. Regular feedback is obtained from the teaching staff and the students concerned to amend or improve the teaching plans.

4. Course Textbook:

Evans, E. Dooley, J. and Trang M. (2012): Career Paths: Medical, Second Impression, Express Publishing.

Head of the Department

Dr. Farooq ALTameemy

